

2016-17 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **OLESON EL**

Campus Number: **101902111**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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District Name: ALDINE ISD
 Campus Name: OLESON EL
 Campus Number: 101902111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,025
 Grade Span: KG - 04
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 64% | 60% | 56% | 60% | * | - | - | - | - | 41% | 60% | 55% |
| | 2016 | 73% | 64% | 59% | 67% | 58% | * | - | - | - | * | * | 58% | 48% |
| Mathematics | 2017 | 78% | 75% | 79% | 88% | 78% | * | - | - | - | - | 59% | 78% | 69% |
| | 2016 | 75% | 69% | 69% | 56% | 69% | * | - | - | - | * | * | 68% | 61% |
| STAAR Percent at Approaches Grade Level or Above Grade 4 | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 59% | 66% | 63% | 66% | * | - | - | - | * | * | 65% | 51% |
| | 2016 | 75% | 70% | 71% | 80% | 71% | - | - | * | - | - | * | 69% | 62% |
| Mathematics | 2017 | 76% | 73% | 80% | 88% | 80% | * | - | - | - | * | * | 80% | 75% |
| | 2016 | 73% | 71% | 83% | 90% | 83% | - | - | * | - | - | * | 83% | 78% |
| Writing | 2017 | 65% | 55% | 61% | * | 60% | * | - | - | - | * | * | 60% | 51% |
| | 2016 | 69% | 58% | 65% | 100% | 64% | - | - | * | - | - | * | 64% | 55% |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 69% | 70% | 69% | 76% | - | - | - | * | 41% | 69% | 60% |
| | 2016 | 75% | 66% | 69% | 79% | 69% | 75% | - | * | - | * | 50% | 68% | 60% |
| Reading | 2017 | 72% | 61% | 63% | 58% | 63% | 71% | - | - | - | * | 40% | 63% | 53% |
| | 2016 | 73% | 62% | 65% | 74% | 64% | * | - | * | - | * | 44% | 63% | 54% |
| Mathematics | 2017 | 79% | 75% | 79% | 88% | 79% | 71% | - | - | - | * | 52% | 79% | 72% |
| | 2016 | 76% | 70% | 76% | 74% | 76% | * | - | * | - | * | 50% | 75% | 68% |
| Writing | 2017 | 67% | 55% | 61% | * | 60% | * | - | - | - | * | * | 60% | 51% |
| | 2016 | 69% | 56% | 65% | 100% | 64% | - | - | * | - | - | * | 64% | 55% |
| STAAR Percent at Meets Grade Level All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 34% | 32% | 25% | 32% | * | - | - | - | * | 29% | 31% | 26% |
| | 2016 | 45% | 30% | 31% | 50% | 30% | * | - | * | - | * | * | 28% | 21% |

District Name: ALDINE ISD
 Campus Name: OLESON EL
 Campus Number: 101902111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,025
 Grade Span: KG - 04
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|-----------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2017 | 48% | 33% | 33% | 29% | 33% | * | - | - | - | * | 29% | 32% | 32% |
| | 2016 | 46% | 31% | 31% | 56% | 29% | * | - | * | - | * | * | 27% | 18% |
| Mathematics | 2017 | 48% | 39% | 50% | 46% | 51% | * | - | - | - | * | 41% | 50% | 39% |
| | 2016 | 43% | 32% | 49% | 44% | 48% | * | - | * | - | * | * | 47% | 39% |
| Writing | 2017 | 38% | 23% | 27% | * | 26% | * | - | - | - | * | * | 28% | 22% |
| | 2016 | 41% | 25% | 35% | 60% | 34% | - | - | * | - | - | * | 35% | 24% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 12% | 19% | 20% | 19% | * | - | - | - | * | 9% | 18% | 18% |
| | 2016 | 18% | 9% | 14% | 15% | 14% | * | - | * | - | * | * | 14% | 10% |
| Reading | 2017 | 19% | 10% | 13% | * | 13% | * | - | - | - | * | * | 12% | 10% |
| | 2016 | 17% | 8% | 10% | * | 10% | * | - | * | - | * | * | 10% | 4% |
| Mathematics | 2017 | 23% | 16% | 30% | 21% | 31% | * | - | - | - | * | * | 29% | 31% |
| | 2016 | 19% | 11% | 20% | * | 20% | * | - | * | - | * | * | 19% | 18% |
| Writing | 2017 | 12% | 4% | 7% | * | 7% | * | - | - | - | * | * | 7% | * |
| | 2016 | 15% | 6% | 10% | * | 10% | - | - | * | - | - | * | 10% | 6% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 58% | 59% | * | 59% | * | - | - | - | * | * | 59% | 62% |
| | 2016 | 62% | 56% | 63% | * | 63% | * | - | * | - | - | * | 62% | 61% |
| Reading | 2017 | 59% | 54% | 49% | * | 47% | * | - | - | - | * | * | 47% | 50% |
| | 2016 | 60% | 56% | 56% | * | 56% | * | - | * | - | - | * | 54% | 53% |
| Mathematics | 2017 | 64% | 62% | 69% | * | 69% | * | - | - | - | * | * | 69% | 73% |
| | 2016 | 63% | 56% | 70% | * | 70% | * | - | * | - | - | * | 69% | 68% |

District Name: ALDINE ISD
 Campus Name: OLESON EL
 Campus Number: 101902111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,025
 Grade Span: KG - 04
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|-------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 26% | * | 26% | * | - | - | - | * | * | 27% | 28% |
| | 2016 | 17% | 13% | 21% | * | 21% | * | - | * | - | - | * | 21% | 21% |
| Reading | 2017 | 17% | 14% | 16% | * | 15% | * | - | - | - | * | * | 17% | 15% |
| | 2016 | 16% | 14% | 13% | * | 13% | * | - | * | - | - | * | 13% | 12% |
| Mathematics | 2017 | 20% | 19% | 35% | * | 35% | * | - | - | - | * | * | 36% | 40% |
| | 2016 | 17% | 13% | 30% | * | 30% | * | - | * | - | - | * | 30% | 30% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | 29% | * | 31% | * | - | - | - | - | * | 27% | 35% |
| | 2016 | 35% | 32% | 27% | * | 28% | - | - | - | - | - | * | 28% | 29% |
| Mathematics | 2017 | 43% | 42% | 47% | * | 46% | * | - | - | - | - | * | 44% | 50% |

District Name: ALDINE ISD
 Campus Name: OLESON EL
 Campus Number: 101902111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,025
 Grade Span: KG - 04
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 69% | 61% | 61% | - | - | - | 60% | 60% | - | * | 61% | 60% |
| | 2016 | 75% | 66% | 69% | 60% | 60% | - | - | - | 61% | 61% | - | * | 60% | 60% |
| Reading | 2017 | 72% | 61% | 63% | 54% | 54% | - | - | - | 58% | 58% | - | * | 54% | 53% |
| | 2016 | 73% | 62% | 65% | 54% | 54% | - | - | - | 58% | 58% | - | * | 54% | 54% |
| Mathematics | 2017 | 79% | 75% | 79% | 72% | 72% | - | - | - | 73% | 73% | - | * | 72% | 72% |
| | 2016 | 76% | 70% | 76% | 67% | 67% | - | - | - | 73% | 73% | - | * | 68% | 68% |
| Writing | 2017 | 67% | 55% | 61% | 53% | 53% | - | - | - | 38% | 38% | - | - | 51% | 51% |
| | 2016 | 69% | 56% | 65% | 58% | 58% | - | - | - | * | * | - | * | 56% | 55% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 34% | 32% | 24% | 24% | - | - | - | 40% | 40% | - | - | 26% | 26% |
| | 2016 | 45% | 30% | 31% | 25% | 25% | - | - | - | * | * | - | * | 21% | 21% |
| Reading | 2017 | 48% | 33% | 33% | 29% | 29% | - | - | - | 47% | 47% | - | - | 32% | 32% |
| | 2016 | 46% | 31% | 31% | 21% | 21% | - | - | - | * | * | - | * | 18% | 18% |
| Mathematics | 2017 | 48% | 39% | 50% | 34% | 34% | - | - | - | 60% | 60% | - | - | 39% | 39% |
| | 2016 | 43% | 32% | 49% | 44% | 44% | - | - | - | * | * | - | * | 39% | 39% |
| Writing | 2017 | 38% | 23% | 27% | 21% | 21% | - | - | - | * | * | - | - | 22% | 22% |
| | 2016 | 41% | 25% | 35% | 28% | 28% | - | - | - | * | * | - | * | 24% | 24% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 12% | 19% | 18% | 18% | - | - | - | 15% | 15% | - | * | 18% | 18% |
| | 2016 | 18% | 9% | 14% | 10% | 10% | - | - | - | * | * | - | * | 10% | 10% |
| Reading | 2017 | 19% | 10% | 13% | 11% | 11% | - | - | - | * | * | - | * | 10% | 10% |
| | 2016 | 17% | 8% | 10% | 4% | 4% | - | - | - | * | * | - | * | 4% | 4% |
| Mathematics | 2017 | 23% | 16% | 30% | 31% | 31% | - | - | - | 35% | 35% | - | * | 32% | 31% |
| | 2016 | 19% | 11% | 20% | 19% | 19% | - | - | - | * | * | - | * | 18% | 18% |

District Name: ALDINE ISD
 Campus Name: OLESON EL
 Campus Number: 101902111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,025
 Grade Span: KG - 04
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|-------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 4% | 7% | * | * | - | - | - | * | * | - | - | * | * |
| | 2016 | 15% | 6% | 10% | 6% | 6% | - | - | - | * | * | - | * | 6% | 6% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 58% | 59% | 63% | 63% | - | - | - | 63% | 63% | - | * | 63% | 62% |
| | 2016 | 62% | 56% | 63% | 59% | 59% | - | - | - | 57% | 57% | - | * | 59% | 58% |
| Reading | 2017 | 59% | 54% | 49% | 52% | 52% | - | - | - | * | * | - | * | 53% | 52% |
| | 2016 | 60% | 56% | 56% | 52% | 52% | - | - | - | * | * | - | * | 52% | 52% |
| Mathematics | 2017 | 64% | 62% | 69% | 71% | 71% | - | - | - | 68% | 68% | - | * | 71% | 70% |
| | 2016 | 63% | 56% | 70% | 66% | 66% | - | - | - | * | * | - | * | 65% | 65% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 26% | 33% | 33% | - | - | - | 18% | 18% | - | * | 31% | 30% |
| | 2016 | 17% | 13% | 21% | 21% | 21% | - | - | - | 16% | 16% | - | * | 20% | 20% |
| Reading | 2017 | 17% | 14% | 16% | 22% | 22% | - | - | - | * | * | - | * | 18% | 18% |
| | 2016 | 16% | 14% | 13% | 12% | 12% | - | - | - | * | * | - | * | 13% | 13% |
| Mathematics | 2017 | 20% | 19% | 35% | 42% | 42% | - | - | - | 37% | 37% | - | * | 42% | 41% |
| | 2016 | 17% | 13% | 30% | 30% | 30% | - | - | - | * | * | - | * | 28% | 28% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | 29% | 41% | 41% | - | - | - | * | * | - | - | 35% | 35% |
| | 2016 | 35% | 32% | 27% | 32% | 32% | - | - | - | * | * | - | * | 29% | 29% |
| Mathematics | 2017 | 43% | 42% | 47% | 52% | 52% | - | - | - | * | * | - | - | 50% | 50% |

District Name: ALDINE ISD
 Campus Name: OLESON EL
 Campus Number: 101902111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,025
 Grade Span: KG - 04
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|----------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 94% | 100% | 94% | 85% | - | - | - | * | 100% | 94% | 90% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 5% | 0% | 5% | 15% | - | - | - | * | 0% | 4% | 7% |
| Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | - | - | - | * | 0% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 95% | 92% | 95% | 89% | - | * | - | * | 93% | 95% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 4% | 8% | 4% | 11% | - | * | - | * | 7% | 5% | 3% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | 1% | 2% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% |

District Name: ALDINE ISD
 Campus Name: OLESON EL
 Campus Number: 101902111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,025
 Grade Span: KG - 04
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 94.6% | 96.4% | 95.1% | 96.5% | 94.1% | * | * | - | * | 95.1% | 96.4% | 97.1% |
| 2014-15 | 95.7% | 94.8% | 96.7% | 95.5% | 96.8% | 94.3% | * | * | - | * | 96.4% | 96.7% | 97.3% |

District Name: ALDINE ISD
 Campus Name: OLESON EL
 Campus Number: 101902111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,025
 Grade Span: KG - 04
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|-----------------------------------------------------------|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 1,025 | 100.0% | 69,671 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 5.9% | 4.2% |
| Kindergarten | 162 | 15.8% | 7.2% | 7.0% |
| Grade 1 | 228 | 22.2% | 8.2% | 7.4% |
| Grade 2 | 228 | 22.2% | 8.4% | 7.6% |
| Grade 3 | 212 | 20.7% | 8.1% | 7.7% |
| Grade 4 | 195 | 19.0% | 7.7% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.9% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.2% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.9% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.6% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.9% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.5% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 61 | 6.0% | 23.1% | 12.6% |
| Hispanic | 944 | 92.1% | 72.6% | 52.4% |
| White | 15 | 1.5% | 2.2% | 28.1% |
| American Indian | 2 | 0.2% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 1.2% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 3 | 0.3% | 0.6% | 2.2% |
| Economically Disadvantaged | 933 | 91.0% | 86.2% | 59.0% |
| Non-Educationally Disadvantaged | 92 | 9.0% | 13.8% | 41.0% |
| English Language Learners (ELL) | 595 | 58.0% | 34.5% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.8% | 1.4% |
| At-Risk | 800 | 78.0% | 73.0% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 68 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 20 | 29.4% | 43.2% | 44.5% |
| Students with Physical Disabilities | 36 | 52.9% | 26.9% | 21.9% |
| Students with Autism | ** | ** | 13.4% | 12.5% |
| Students with Behavioral Disabilities | * | * | 14.3% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.2% | 1.3% |

District Name: ALDINE ISD
 Campus Name: OLESON EL
 Campus Number: 101902111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,025
 Grade Span: KG - 04
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|----------------------------|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 136 | 14.6% | 17.5% | 16.2% |
| By Ethnicity: | | | | |
| African American | 15 | 1.6% | | |
| Hispanic | 114 | 12.2% | | |
| White | 5 | 0.5% | | |
| American Indian | 1 | 0.1% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.1% | | |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,025
 Grade Span: KG - 04
 School Type: Elementary

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|-----------------------------------------|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.6% | 1.7% | 1.8% | 0.0% | 5.5% | 7.7% |
| Grade 1 | 9.8% | 9.6% | 3.8% | 14.3% | 12.1% | 6.8% |
| Grade 2 | 11.5% | 7.8% | 2.4% | 8.3% | 3.3% | 3.1% |
| Grade 3 | 12.0% | 6.2% | 1.6% | 0.0% | 1.2% | 1.2% |
| Grade 4 | 5.0% | 1.9% | 0.8% | 0.0% | 0.8% | 0.7% |
| Grade 5 | - | 0.9% | 0.4% | - | 0.3% | 0.7% |
| Grade 6 | - | 0.5% | 0.6% | - | 0.6% | 0.7% |
| Grade 7 | - | 1.9% | 0.7% | - | 0.0% | 0.8% |
| Grade 8 | - | 1.0% | 0.5% | - | 0.3% | 0.9% |

| Class Size Information | Campus | District | State |
|-----------------------------------------------------------------------------------------|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 16.1 | 18.7 | 18.8 |
| Grade 1 | 19.9 | 19.4 | 18.8 |
| Grade 2 | 20.1 | 19.0 | 18.9 |
| Grade 3 | 21.0 | 19.5 | 19.0 |
| Grade 4 | 19.6 | 19.3 | 19.0 |
| Grade 5 | - | 25.1 | 20.9 |
| Grade 6 | - | 23.2 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 18.9 | 16.8 |
| Foreign Languages | - | 19.8 | 18.7 |
| Mathematics | - | 21.0 | 18.0 |
| Science | - | 21.4 | 19.0 |
| Social Studies | - | 23.0 | 19.4 |

District Name: ALDINE ISD
 Campus Name: OLESON EL
 Campus Number: 101902111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,025
 Grade Span: KG - 04
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|-------------------------------------------|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 93.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 79.3 | 85.0% | 62.0% | 64.0% |
| Teachers | 64.4 | 69.0% | 47.6% | 50.0% |
| Professional Support | 10.9 | 11.7% | 10.3% | 10.0% |
| Campus Administration (School Leadership) | 4.0 | 4.3% | 2.9% | 2.9% |
| Educational Aides: | 14.0 | 15.0% | 10.4% | 9.6% |
| Total Minority Staff: | 69.8 | 74.8% | 76.6% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 11.0 | 17.0% | 42.0% | 10.2% |
| Hispanic | 32.9 | 51.1% | 23.3% | 26.6% |
| White | 18.5 | 28.7% | 29.9% | 59.8% |
| American Indian | 2.0 | 3.1% | 0.8% | 0.4% |
| Asian | 0.0 | 0.0% | 2.1% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.7% | 1.1% |
| Males | 6.9 | 10.8% | 24.2% | 23.7% |
| Females | 57.5 | 89.2% | 75.8% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2.3% | 1.2% |
| Bachelors | 59.4 | 92.2% | 75.5% | 74.5% |
| Masters | 5.0 | 7.8% | 21.4% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.8% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 10.0 | 15.5% | 12.8% | 7.8% |
| 1-5 Years Experience | 37.9 | 58.9% | 37.1% | 28.0% |
| 6-10 Years Experience | 6.5 | 10.1% | 19.1% | 20.9% |
| 11-20 Years Experience | 6.0 | 9.3% | 18.6% | 27.8% |
| Over 20 Years Experience | 4.0 | 6.2% | 12.3% | 15.5% |
| Number of Students per Teacher | 15.9 | n/a | 15.0 | 15.1 |

District Name: ALDINE ISD
 Campus Name: OLESON EL
 Campus Number: 101902111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,025
 Grade Span: KG - 04
 School Type: Elementary

| Staff Information | Campus | District | State |
|----------------------------------------------------------------------|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 20.0 | 23.1 | 19.5 |
| Average Years Experience of Principals with District | 15.0 | 16.9 | 12.2 |
| Average Years Experience of Assistant Principals | 12.7 | 15.2 | 15.7 |
| Average Years Experience of Assistant Principals with District | 8.3 | 10.5 | 10.1 |
| Average Years Experience of Teachers: | 5.6 | 8.5 | 10.9 |
| Average Years Experience of Teachers with District: | 3.9 | 5.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$48,744 | \$49,963 | \$46,199 |
| 1-5 Years Experience | \$53,621 | \$53,583 | \$48,779 |
| 6-10 Years Experience | \$54,991 | \$55,847 | \$51,184 |
| 11-20 Years Experience | \$60,213 | \$60,046 | \$54,396 |
| Over 20 Years Experience | \$72,057 | \$73,122 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,763 | \$57,163 | \$52,525 |
| Professional Support | \$59,944 | \$65,555 | \$61,728 |
| Campus Administration (School Leadership) | \$74,389 | \$79,300 | \$76,471 |
| Instructional Staff Percent: | n/a | 63.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

District Name: ALDINE ISD
 Campus Name: OLESON EL
 Campus Number: 101902111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,025
 Grade Span: KG - 04
 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 591 | 57.7% | 33.8% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 28.0% | 25.0% |
| Gifted & Talented Education | 20 | 2.0% | 4.3% | 7.8% |
| Special Education | 68 | 6.6% | 7.2% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 5.1 | 7.9% | 6.6% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 4.6% | 4.5% |
| Compensatory Education | 3.0 | 4.7% | 3.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.5% | 1.9% |
| Regular Education | 53.5 | 83.1% | 76.8% | 72.8% |
| Special Education | 2.8 | 4.4% | 6.3% | 8.6% |
| Other | 0.0 | 0.0% | 1.9% | 3.4% |

[Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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